



**MAJLIS PENGETUA SEKOLAH MALAYSIA  
NEGERI SELANGOR**

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**PENILAIAN INTERVENSI TERBILANG AKADEMIK SELANGOR (PINTAS) 2026  
KIMIA TINGKATAN 5**

**Kertas 2**

**4541/2(PP)**

**Peraturan Pemarkahan**

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**UNTUK KEGUNAAN PEMERIKSA SAHAJA**

**Bahagian A**  
**Section A**

**SOALAN 1 / QUESTION 1**

| <b>Nombor soalan / Question</b> |          | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                                                                                                                                          | <b>Markah / Marks</b> |
|---------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1                               | (a)(i)   | Daya tarikan antara atom hidrogen yang mempunyai ikatan dengan atom yang tinggi keelektronegatifan iaitu N, O atau F dengan atom N, O atau F di <u>dalam molekul lain</u> .<br><i>Attraction force between hydrogen atom that has bonded with an atom of high electronegativity such as N, O or F with N, O or F atom in another molecule.</i> | 1                     |
|                                 | (a)(ii)  | Ikatan kovalen / <i>Covalent bond</i>                                                                                                                                                                                                                                                                                                          | 1                     |
|                                 | (b)(i)   | Ikatan ion / <i>Ionic bond</i>                                                                                                                                                                                                                                                                                                                 | 1                     |
|                                 | (b)(ii)  | O <sup>2-</sup>                                                                                                                                                                                                                                                                                                                                | 1                     |
|                                 | (b)(iii) | 2.8.1                                                                                                                                                                                                                                                                                                                                          | 1                     |
|                                 |          | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                          | <b>5</b>              |

**SOALAN 2 / QUESTION 2**

| <b>Nombor soalan / Question</b> |          | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                            | <b>Markah / Marks</b> |
|---------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 2                               | (a)(i)   | Elektron <i>Electron</i>                                                                                                                                                                                                         | 1                     |
|                                 | (a)(ii)  | Neutron                                                                                                                                                                                                                          | 1                     |
|                                 | (a)(iii) | 2.8                                                                                                                                                                                                                              | 1                     |
|                                 | (b)(i)   | Z = nombor nukleon isotop <sup>Z</sup> B<br><i>Z = nucleon number isotope <sup>Z</sup>B</i><br><br>Jisim atom relatif Boron: 10.81<br><i>Relative atomic mass of Boron: 10.81</i><br><br>P1 : 880 + 20z = 1081<br>P2 : Z = 10.05 | 2                     |
|                                 |          | <b>Jumlah / Total</b>                                                                                                                                                                                                            | <b>5</b>              |

**SOALAN 3 / QUESTION 3**

aDin

| Nombor soalan / Question |           | Rubrik jawapan / Answer rubric                                                                                                                                                                                                                                                                                                                   | Markah / Marks |
|--------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 3                        | (a) (i)   | lutsinar// lengai secara kimia// kalis air// keras tapi rapuh<br><i>transparent// chemically inert// waterproof//hard but brittle</i>                                                                                                                                                                                                            | 1              |
|                          | (a) (ii)  | Kaca silika terlakur<br><i>silica fused glass</i>                                                                                                                                                                                                                                                                                                | 1              |
|                          | (a) (iii) | Kaca A / Glass A                                                                                                                                                                                                                                                                                                                                 | 1              |
|                          | (b)       | <b>P1:</b> Kaca A / plumbum mempunyai <u>plumbum(II) oksida</u><br><b>P2:</b> sifat lebih lembut/lebih tumpat/lebih berat<br><b>P3:</b> mempunyai indeks pembiasan yang tinggi.<br><br><b>P1:</b> <i>Lead glass contains lead(II) oxide.</i><br><b>P2:</b> <i>softer/denser/heavier glass.</i><br><b>P3:</b> <i>has a high refractive index.</i> | 3              |
|                          |           | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                            | <b>6</b>       |

**SOALAN 4 / QUESTION 4**

| Nombor soalan / Question |     | Rubrik jawapan / Answer rubric                                                                                                                                                                                                                     | Markah / Marks |
|--------------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 4                        | (a) | Formula kimia yang menunjukkan nisbah paling ringkas / teringkas bilangan atom setiap jenis unsur dalam satu sebatian itu //<br><i>Chemical formula that shows the simplest ratio of the number of atoms of each element in the compound</i>       | 1              |
| 4                        | (b) | jisim sebatian = V + jisim oksigen<br>$18.2 = 10.2 \text{ g} + \text{jisim oksigen}$<br>jisim oksigen = 8 g<br><br><i>mass of compound = mass of V + mass of oxygen</i><br>$18.2 = 10.2 \text{ g} + \text{mass of oxygen}$<br>mass of oxygen = 8 g | 1              |



|                       |     |                                                                                                                                                                                     |          |
|-----------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|                       |     | <b>P3 :</b><br>$\frac{10.2}{x} \times \frac{16}{8} = \frac{2}{5}$ $x = 51$                                                                                                          |          |
| 4                     | (d) | $4V + 5O_2 \rightarrow 2V_2O_5$<br>P1: Semua formula kimia yang betul<br><i>Correct chemical formula</i><br>P2: Persamaan kimia yang seimbang.<br><i>Balanced chemical equation</i> | 2        |
| <b>Jumlah / Total</b> |     |                                                                                                                                                                                     | <b>7</b> |

#### SOALAN 5 / QUESTION 5

| <b>Nombor soalan / Question</b> |        | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Markah / Marks</b> |
|---------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 5                               | (a)    | Pemvulkanan ialah proses penghasilan getah yang lebih kenyal dan berkualiti melalui penghasilan rangkai silang antara rantai polimer.<br><i>Process of producing rubber that is more elastic and with better quality through the production of cross-links between polymer chains.</i>                                                                                                                                                                | 1                     |
| 5                               | (b)    | Mana-mana satu sifat yang betul<br><i>Any 1 correct characteristics</i><br><br>Lebih kenyal //dapat diregang dan kembali kepada keadaan asal apabila dilepaskan //Tahan haba // Lebih keras //Lebih kuat// Lebih tahan terhadap tindak balas pengoksidaan<br><br><i>More elastic //can be stretched and can return to its original shape when released. //Resistance to high heat// Harder //Stronger//More resistance towards oxidation reaction</i> | 1                     |
| 5                               | (c)(i) | $\left[ \begin{array}{c} \text{H} \quad \text{H} \quad \quad \text{H} \\   \quad   \quad \quad   \\ -\text{C}-\text{C}=\text{C}-\text{C}- \\   \quad \quad   \quad   \\ \text{H} \quad \quad \text{CH}_3 \quad \text{H} \end{array} \right]_n$<br>//                                                                                                                                                                                                  | 1                     |

|                                                                             |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|                                                                             |                                                                                                                                                                                                             | $\left[ \text{CH}_2 - \text{CH} = \underset{\text{CH}_3}{\text{C}} - \text{CH}_2 \right]_n$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| 5                                                                           | (c)(ii)                                                                                                                                                                                                     | <table><tr><td>P1:</td><td><b>Getah asli</b> lebih terhad/wujud secara semulajadi, <b>Getah sintetik</b> dihasilkan daripada produk sampingan petroleum dan boleh dikeluarkan dengan kuantiti yang besar</td></tr><tr><td>P2:</td><td><b>Getah asli</b> tidak tahan haba dan pelarut kimia, <b>Getah sintetik</b> tahan haba dan pelarut kimia</td></tr><tr><td>P3:</td><td><b>Getah asli</b> mengambil masa yang lebih singkat untuk terurai secara biologi/ mudah dilupuskan /biodegradasi, <b>Getah sintetik</b> mengambil masa yang sangat lama untuk terurai dan sukar dilupuskan.</td></tr><tr><td>P1:</td><td><i>Natural rubber is more limited/exist naturally, <b>Synthetic rubber</b> is produced from petroleum by-products and can be produced in large quantities.</i></td></tr><tr><td>P2:</td><td><i>Natural rubber is not resistant to heat and chemical solvents, <b>Synthetic rubber</b> resistant to heat and chemical solvents</i></td></tr><tr><td>P3:</td><td><i>Natural rubber takes a shorter time to biodegrade/easily disposed, <b>Synthetic rubber</b> takes a very long time to decompose and is difficult to dispose of.</i></td></tr></table> | P1: | <b>Getah asli</b> lebih terhad/wujud secara semulajadi, <b>Getah sintetik</b> dihasilkan daripada produk sampingan petroleum dan boleh dikeluarkan dengan kuantiti yang besar                | P2: | <b>Getah asli</b> tidak tahan haba dan pelarut kimia, <b>Getah sintetik</b> tahan haba dan pelarut kimia                                                                                    | P3:                                                                         | <b>Getah asli</b> mengambil masa yang lebih singkat untuk terurai secara biologi/ mudah dilupuskan /biodegradasi, <b>Getah sintetik</b> mengambil masa yang sangat lama untuk terurai dan sukar dilupuskan. | P1: | <i>Natural rubber is more limited/exist naturally, <b>Synthetic rubber</b> is produced from petroleum by-products and can be produced in large quantities.</i> | P2: | <i>Natural rubber is not resistant to heat and chemical solvents, <b>Synthetic rubber</b> resistant to heat and chemical solvents</i> | P3: | <i>Natural rubber takes a shorter time to biodegrade/easily disposed, <b>Synthetic rubber</b> takes a very long time to decompose and is difficult to dispose of.</i> | 3 |
| P1:                                                                         | <b>Getah asli</b> lebih terhad/wujud secara semulajadi, <b>Getah sintetik</b> dihasilkan daripada produk sampingan petroleum dan boleh dikeluarkan dengan kuantiti yang besar                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P2:                                                                         | <b>Getah asli</b> tidak tahan haba dan pelarut kimia, <b>Getah sintetik</b> tahan haba dan pelarut kimia                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P3:                                                                         | <b>Getah asli</b> mengambil masa yang lebih singkat untuk terurai secara biologi/ mudah dilupuskan /biodegradasi, <b>Getah sintetik</b> mengambil masa yang sangat lama untuk terurai dan sukar dilupuskan. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P1:                                                                         | <i>Natural rubber is more limited/exist naturally, <b>Synthetic rubber</b> is produced from petroleum by-products and can be produced in large quantities.</i>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P2:                                                                         | <i>Natural rubber is not resistant to heat and chemical solvents, <b>Synthetic rubber</b> resistant to heat and chemical solvents</i>                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P3:                                                                         | <i>Natural rubber takes a shorter time to biodegrade/easily disposed, <b>Synthetic rubber</b> takes a very long time to decompose and is difficult to dispose of.</i>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| 5                                                                           | (c)(iii)                                                                                                                                                                                                    | <table><tr><td>P1:</td><td>Kitar semula/ Guna semula/ guna kitar kreatif /<br/>hasilkan bahan baru yang lebih bernilai<br/><i>Recycle/ Reuse/ Upcycle / produce new valuable items</i><br/><b>Reject : reduce / 3R/ 5R</b></td></tr><tr><td>P2:</td><td>Hos getah tersebut boleh dipotong, dileburkan, atau<br/>diproses kembali menjadi produk baharu<br/><i>The rubber hose can be shredded, processed, and repurposed into new useful products</i></td></tr><tr><td colspan="2">Terima jawapan yang sesuai untuk P2<br/><i>Accept suitable answer for P2</i></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P1: | Kitar semula/ Guna semula/ guna kitar kreatif /<br>hasilkan bahan baru yang lebih bernilai<br><i>Recycle/ Reuse/ Upcycle / produce new valuable items</i><br><b>Reject : reduce / 3R/ 5R</b> | P2: | Hos getah tersebut boleh dipotong, dileburkan, atau<br>diproses kembali menjadi produk baharu<br><i>The rubber hose can be shredded, processed, and repurposed into new useful products</i> | Terima jawapan yang sesuai untuk P2<br><i>Accept suitable answer for P2</i> |                                                                                                                                                                                                             | 2   |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P1:                                                                         | Kitar semula/ Guna semula/ guna kitar kreatif /<br>hasilkan bahan baru yang lebih bernilai<br><i>Recycle/ Reuse/ Upcycle / produce new valuable items</i><br><b>Reject : reduce / 3R/ 5R</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| P2:                                                                         | Hos getah tersebut boleh dipotong, dileburkan, atau<br>diproses kembali menjadi produk baharu<br><i>The rubber hose can be shredded, processed, and repurposed into new useful products</i>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| Terima jawapan yang sesuai untuk P2<br><i>Accept suitable answer for P2</i> |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |
| Jumlah / Total                                                              |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 8   |                                                                                                                                                                                              |     |                                                                                                                                                                                             |                                                                             |                                                                                                                                                                                                             |     |                                                                                                                                                                |     |                                                                                                                                       |     |                                                                                                                                                                       |   |

**SOALAN 6 / QUESTION 6**

| <b>Nombor soalan / Question</b> |          | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Markah / Marks</b> |
|---------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 6                               | (a)      | Lajur menegak dalam Jadual Berkala Unsur<br><i>Vertical column in the Periodic Table of Elements</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                     |
| 6                               | (b)(i)   | 2.8.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                     |
| 6                               | (b)(ii)  | $2R + O_2 \rightarrow 2RO$ // $2Ca + O_2 \rightarrow 2CaO$<br><br>P1: Semua formula kimia yang betul<br><i>Correct chemical formula</i><br>P2: Persamaan kimia yang seimbang.<br><i>Balanced chemical equation</i>                                                                                                                                                                                                                                                                                                                                                                                        | 2                     |
| 6                               | (b)(iii) | P1: Oksida unsur R larut dalam asid hidroklorik tetapi tidak larut dalam larutan natrium hidroksida<br><i>The oxide of element R is soluble//dissolved in hydrochloric acid but insoluble// does not dissolved in sodium hydroxide solution</i><br><br>P2 : Oksida unsur R bersifat oksida bes<br><i>Oxide of element R is a basic oxide</i>                                                                                                                                                                                                                                                              | 2                     |
| 6                               | (c)      | P1: T lebih reaktif berbanding U<br><i>T is more reactive than U</i><br><br>P2: Saiz atom/Jejari T lebih kecil berbanding atom U<br><i>Atomic size/radius T atom is smaller than U atom</i><br>Daya tarikan di antara nukleus dan elektron valens dalam atom T <u>lebih kuat</u> berbanding atom U/ Atom T lebih mudah menerima elektron<br>P3: <i>P3: Attraction force between the nucleus and electron/nuclear attraction force towards electron in the T atom is <u>stronger</u> than U atom. Atom T easier to receive/attract electron.</i><br><br><b>Tidak terima/Reject ;</b><br><b>Kuat/Strong</b> | 3                     |
|                                 |          | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>9</b>              |

**SOALAN 7 / QUESTION 7**

| <b>Nombor soalan / Question</b> |   | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Markah / Marks</b> |
|---------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 7                               | a | steroid / hidrokuinon<br><i>steroid / hydroquinone</i>                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1                     |
| 7                               | b | Menyebabkan kulit menjadi nipis / kemerahan / rosak //<br>Menyebabkan kulit sensitif / iritasi / mengelupas<br><i>Causes skin thinning / redness / damage // Causes sensitivity / irritation / peeling</i>                                                                                                                                                                                                                                                                                    | 1                     |
| 7                               | c | P1 Mengikut preskripsi doktor<br>P2 Mengambil dos yang betul<br>P3 Tidak menyalahgunakan ubat<br>P4 Menggunakan ubat mengikut arahan<br>P5 Mendapatkan nasihat pakar sebelum penggunaan<br><b>Mana-mana 3 jawapan yang betul</b><br><br><i>P1 Follow doctor's prescription<br/>P2 Take correct dosage<br/>P3 Do not misuse medication<br/>P4 Use according to instructions<br/>P5 Seek professional advice<br/>Any 3 correct answer</i>                                                       | 3                     |
| 7                               | d | P1 Tidak selamat<br>Mana-mana 2 jawapan yang betul (P2, P3)<br><br>Dos ubat tidak dikawal / tidak tepat<br>Boleh menyebabkan kesan sampingan / keracunan<br>Ubat mungkin tidak berkesan / rawatan gagal<br>Risiko ketahanan bakteria (untuk antibiotik)<br><br><i>P1 Not safe<br/>Any 2 correct answer (P2, P3)<br/><br/>Dosage is not controlled / incorrect<br/>May cause side effects / toxicity<br/>Medicine may be ineffective / treatment failure<br/>Risk of antibiotic resistance</i> | 3                     |
| 7                               | e | P1 Ketagihan ubat<br>P2 Kerosakan organ (hati / buah pinggang)<br>P3 Kesan sampingan serius<br>P4 Ketahanan antibiotik<br><b>Mana-mana 2 jawapan yang betul</b><br><br><i>P1 Drug addiction<br/>P2 Organ damage (liver / kidney)<br/>P3 Serious side effects<br/>P4 Antibiotic resistance<br/>Any 2 correct answer</i>                                                                                                                                                                        | 2                     |
|                                 |   | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10                    |

**SOALAN 8 / QUESTION 8**

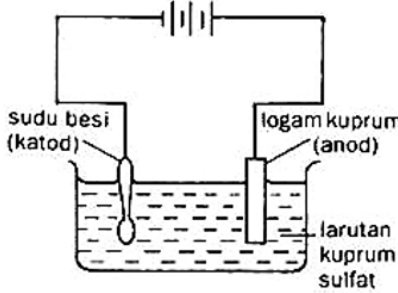
aDin

| <b>Nombor soalan / Question</b> |   | <b>Rubrik jawapan / Answer rubric</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Markah / Marks</b> |
|---------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 8                               | a | Saiz / <i>size</i><br><br>Tidak terima / <i>Reject</i> :<br>Luas permukaan bahan tindak balas / <i>Surface area of reactant</i>                                                                                                                                                                                                                                                                                                                                                                                                 | 1                     |
| 8                               | b | P1 Meningkatkan suhu (guna air panas)<br>P2 Mengacau larutan<br>P3 Menambah isipadu air<br><br><i>P1 Increase temperature (use hot water)</i><br><i>P2 Stir the solution</i><br><i>P3 Increase volume of water</i>                                                                                                                                                                                                                                                                                                              | 3                     |
| 8                               | c | P1 : Tablet yang dihancurkan mempunyai jumlah luas permukaan yang lebih besar<br>P2 : Lebih banyak zarah terdedah untuk bertindak balas<br>P3 : Frekuensi perlanggaran berkesan lebih tinggi<br>P4 : Kadar tindak balas dengan menggunakan tablet yang dihancurkan lebih tinggi<br><br><i>P1 : Crushed tablet has larger surface area</i><br><i>P2 : More particles are exposed for reaction</i><br><i>P3 : The frequency of effective collision is higher</i><br><i>P4 : Higher rate of reaction when using crushed tablet</i> | 4                     |
| 8                               | d | P1 Lozenge perlu dihisap supaya ubat dibebaskan secara beransur-ansur<br>P2 Ubat dapat bertindak lebih lama pada kawasan mulut / tekak<br><br><i>P1 A lozenge should be sucked so that the medicine is released gradually</i><br><i>P2 The medicine can act longer on the mouth / throat area</i>                                                                                                                                                                                                                               | 2                     |
|                                 |   | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10                    |

**Bahagian B**  
**Section B**

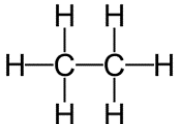
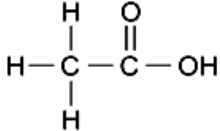
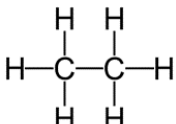
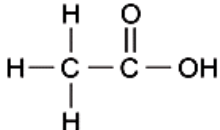
**SOALAN 9 / QUESTION 9**

| Nombor soalan                                                                                                    |                                                                                                                 |     | Rubrik jawapan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Markah  |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|----------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---|
| 9                                                                                                                | a                                                                                                               | i   | <p>P1 : Tindak balas yang melibatkan pengoksidaan dan penurunan berlaku serentak<br/><i>Reaction which involves oxidation and reduction occurs simultaneously.</i></p> <p>P2 :Sel I : Sel kimia // <i>Cell I :Voltaic cell</i></p> <p>P3 :Sel II : Sel elektrolisis // <i>Cell II : Electrolytic cell</i></p>                                                                                                                                                                                                                                                                                                                                                                                       | 3       |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| 9                                                                                                                | a                                                                                                               | ii  | <p><b>P1</b> : <math>\text{Zn}   \text{Zn}^{2+}    \text{Cu}^{2+}   \text{Cu}</math></p> <p><math>E^0_{\text{sel}} = E^0_{\text{katod}} - E^0_{\text{anod}}</math><br/><math>E^0_{\text{cell}} = E^0_{\text{cathode}} - E^0_{\text{anode}}</math></p> <p><b>P2</b> :        = +0.34 – (-0.76)</p> <p><b>P3</b> :        = +1.10V</p> <p><b>P4</b> : Ion kuprum / <math>\text{Cu}^{2+}</math> // <i>Copper(II) ion / <math>\text{Cu}^{2+}</math></i></p> <p><b>P5</b> : Ion kuprum/ion <math>\text{Cu}^{2+}</math> menerima 2 elektron untuk membentuk atom kuprum //<br/><i>Copper(II) ion/<math>\text{Cu}^{2+}</math> ions gain 2 electrons to form copper atom</i></p>                            | 5       |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| 9                                                                                                                | a                                                                                                               | iii | <p><b>P1</b> : Terminal positif : Y // <i>Positive terminal : Y</i></p> <p><b>P2</b> : Terminal negatif : Z // <i>Negative terminal : Z</i></p> <p><b>P3</b> : Elektrod Y : Gelembung gas tidak berwarna terbebas<br/><i>Electrode Y : Colouless gas bubble are released</i></p> <p><b>P4</b> : Elektrod Z : Pepejal perang terbentuk<br/><i>Electrode Z : Brown solid is formed</i></p>                                                                                                                                                                                                                                                                                                            | 4       |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| 9                                                                                                                | b                                                                                                               |     | <table><tr><th>Logam A</th><th>Logam B</th></tr><tr><td>P1 : Kuprum/Argentum // <i>Copper/Silver</i></td><td>P2 : Magnesium/Aluminium/Zink // <i>Magnesium/Aluminium/Zinc</i></td></tr><tr><td>P3 : Logam A kurang elektropositif daripada ferum/besi/Fe // <i>Metal A is less electropositive than iron/Fe</i></td><td>P4 : Logam B lebih elektropositif daripada besi/ferum // <i>Metal B is more electropositive than iron</i></td></tr><tr><td>P5 : Besi/Ferum/ Fe berkarat/teroksida membentuk ion ferum(II)/<math>\text{Fe}^{2+}</math>/</td><td>P6 : Logam B teroksida/atom B melepaskan elektron membentuk ion <math>\text{B}^{x+}</math> dan menghalang besi berkarat //</td></tr></table> | Logam A | Logam B | P1 : Kuprum/Argentum // <i>Copper/Silver</i> | P2 : Magnesium/Aluminium/Zink // <i>Magnesium/Aluminium/Zinc</i> | P3 : Logam A kurang elektropositif daripada ferum/besi/Fe // <i>Metal A is less electropositive than iron/Fe</i> | P4 : Logam B lebih elektropositif daripada besi/ferum // <i>Metal B is more electropositive than iron</i> | P5 : Besi/Ferum/ Fe berkarat/teroksida membentuk ion ferum(II)/ $\text{Fe}^{2+}$ / | P6 : Logam B teroksida/atom B melepaskan elektron membentuk ion $\text{B}^{x+}$ dan menghalang besi berkarat // | 6 |
| Logam A                                                                                                          | Logam B                                                                                                         |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| P1 : Kuprum/Argentum // <i>Copper/Silver</i>                                                                     | P2 : Magnesium/Aluminium/Zink // <i>Magnesium/Aluminium/Zinc</i>                                                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| P3 : Logam A kurang elektropositif daripada ferum/besi/Fe // <i>Metal A is less electropositive than iron/Fe</i> | P4 : Logam B lebih elektropositif daripada besi/ferum // <i>Metal B is more electropositive than iron</i>       |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |
| P5 : Besi/Ferum/ Fe berkarat/teroksida membentuk ion ferum(II)/ $\text{Fe}^{2+}$ /                               | P6 : Logam B teroksida/atom B melepaskan elektron membentuk ion $\text{B}^{x+}$ dan menghalang besi berkarat // |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |         |                                              |                                                                  |                                                                                                                  |                                                                                                           |                                                                                    |                                                                                                                 |   |

|   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                      |    |
|---|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----|
|   |   | <p>Atom Fe melepaskan elektron membentuk ion <math>\text{Fe}^{2+}</math> //</p> <p><i>Iron rust/oxidize to form iron(II) ion/<math>\text{Fe}^{2+}</math>/iron atom loses electron to form iron(II) ion/<math>\text{Fe}^{2+}</math></i></p>                                                                                                                                                                                                    | <p><i>Metal B oxidised/atom B release electron to form <math>\text{B}^{x+}</math> ion and inhibits/prevent iron from rusting</i></p> |    |
| 9 | c |  <p>P1 : Gambarajah berfungsi // <i>Functional diagram</i><br/>(sudu terendam sepenuhnya, garisan putus-putus elektrolit)<br/>// <i>The spoon is fully immersed, the dashed line represents the electrolyte</i></p> <p>P2 : Label dengan betul // <i>Correct labelled</i><br/>(elektrolit, kedua-dua elektrod // <i>Electrolyte, both of electrodes</i>)</p> |                                                                                                                                      | 2  |
|   |   | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                      | 20 |

#### SOALAN 10 / QUESTION 10

| Nombor soalan |   |     | Rubrik jawapan                                                                                                                                                                                                                          | Markah |
|---------------|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 10            | a | i   | <p>Kumpulan sebatian organik yang mempunyai kumpulan berfungsi yang sama dan diwakili oleh satu formula am.</p> <p><i>A group of organic compounds which has the same functional group and is represented by a general formula.</i></p> | 1      |
|               |   | ii  | <p>Ikatan kovalen tunggal antara atom karbon</p> <p><i>A single covalent bond between carbon atoms</i></p>                                                                                                                              | 1      |
|               |   | iii | <p>P1 : Alkohol</p> <p>P2 : Takat didih yang rendah // wujud sebagai cecair // larut dalam air</p> <p><i>P1 : Alcohol</i></p> <p><i>P2 : Low boiling point // exist as liquids // soluble in water</i></p>                              | 2      |
|               |   |     |                                                                                                                                                                                                                                         |        |

|  |  |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|--|--|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  | iv | <div style="text-align: center;">   </div> <p>X : etana                      Y: asid etanoik</p> <p>P1 : Formula struktur dan nama Q.<br/> P2 : Formula struktur dan nama R.<br/> P3 : Proses I : Penghidratan<br/> P4 : Process II : Pengoksidaan<br/> P5 : Tambahkan air bromin, Br<sub>2</sub> ke dalam tabung uji berisi etena. / Tambahkan larutan kalium manganat(VII) berasid, KMnO<sub>4</sub> ke dalam tabung uji berisi etena.<br/> P6 : Etena menyahwarnakan warna perang air bromin, Br<sub>2</sub>. / Etena menyahwarnakan warna ungu larutan kalium manganat(VII) berasid, KMnO<sub>4</sub>.<br/> P7 : Tambahkan air bromin, Br<sub>2</sub> ke dalam tabung uji berisi sebatian X. / Tambahkan larutan kalium manganat(VII) berasid, KMnO<sub>4</sub> ke dalam tabung uji berisi sebatian X.<br/> P8 : Sebatian X tidak menyahwarnakan warna perang air bromin, Br<sub>2</sub>. / Sebatian X tidak menyahwarnakan warna ungu larutan kalium manganat(VII) berasid, KMnO<sub>4</sub>.<br/> P9 : Propil etanoat<br/> P10 : Bau manis // buah-buahan</p> <div style="text-align: center;">   </div> <p>X : ethane                      Y : ethanoic acid</p> <p>P1 : <i>Structural formula and name of X.</i><br/> P2 : <i>Structural formula and name of Y.</i><br/> P3 : <i>Process I : Hydration</i><br/> P4 : <i>Process II : Oxidation</i><br/> P5 : <i>Add bromine water, Br<sub>2</sub> into a test tube containing ethene. / Add acidified potassium manganate(VII) solution, KMnO<sub>4</sub> into a test tube containing ethene.</i><br/> P6 : <i>Ethene decolourises the brown colour of bromine water, Br<sub>2</sub>. / Ethene decolourises the purple colour of acidified potassium manganate(VII), KMnO<sub>4</sub> solution.</i><br/> P7 : <i>Add bromine water, Br<sub>2</sub> into a test tube containing X compound. / Add acidified potassium manganate(VII) solution, KMnO<sub>4</sub> into a test tube containing X compound.</i><br/> P8 : <i>Compound X do not decolourises the brown colour of bromine water, Br<sub>2</sub>. / Compound X do not decolourises the purple colour of acidified potassium manganate(VII), KMnO<sub>4</sub> solution.</i><br/> P9 : <i>Propyl ethanoate</i><br/> P10 : <i>Sweet // fruity smell</i></p> |  |
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|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|  |  |  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} &amp; \text{H} \\   &amp;   \\ \text{H}-\text{C}- &amp; \text{C}-\text{H} \\   &amp;   \\ \text{H} &amp; \text{H} \end{array}</math> <p>X : etana</p> </div> <div style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} &amp; \text{O} \\   &amp;    \\ \text{H}-\text{C}- &amp; \text{C}-\text{OH} \\   &amp; \\ \text{H} &amp; \end{array}</math> <p>Y: asid etanoik</p> </div> </div> <p>P1 : Formula struktur dan nama Q.<br/> P2 : Formula struktur dan nama R.<br/> P3 : Proses I : Penghidratan<br/> P4 : Process II : Pengoksidaan<br/> P5 : Tambahkan air bromin, Br<sub>2</sub> ke dalam tabung uji berisi etena. / Tambahkan larutan kalium manganat(VII) berasid, KMnO<sub>4</sub> ke dalam tabung uji berisi etena.<br/> P6 : Etena menyahwarnakan warna perang air bromin, Br<sub>2</sub>. / Etena menyahwarnakan warna ungu larutan kalium manganat(VII) berasid, KMnO<sub>4</sub>.<br/> P7 : Tambahkan air bromin, Br<sub>2</sub> ke dalam tabung uji berisi sebatian X. / Tambahkan larutan kalium manganat(VII) berasid, KMnO<sub>4</sub> ke dalam tabung uji berisi sebatian X.<br/> P8 : Sebatian X tidak menyahwarnakan warna perang air bromin, Br<sub>2</sub>. / Sebatian X tidak menyahwarnakan warna ungu larutan kalium manganat(VII) berasid, KMnO<sub>4</sub>.<br/> P9 : Propil etanoat<br/> P10 : Bau manis // buah-buahan</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} &amp; \text{H} \\   &amp;   \\ \text{H}-\text{C}- &amp; \text{C}-\text{H} \\   &amp;   \\ \text{H} &amp; \text{H} \end{array}</math> <p>X : ethane</p> </div> <div style="text-align: center;"> <math display="block">\begin{array}{c} \text{H} &amp; \text{O} \\   &amp;    \\ \text{H}-\text{C}- &amp; \text{C}-\text{OH} \\   &amp; \\ \text{H} &amp; \end{array}</math> <p>Y : ethanoic acid</p> </div> </div> <p>P1 : <i>Structural formula and name of X.</i><br/> P2 : <i>Structural formula and name of Y.</i><br/> P3 : <i>Process I : Hydration</i><br/> P4 : <i>Process II : Oxidation</i><br/> P5 : <i>Add bromine water, Br<sub>2</sub> into a test tube containing ethene. / Add acidified potassium manganate(VII) solution, KMnO<sub>4</sub> into a test tube containing ethene.</i><br/> P6 : <i>Ethene decolourises the brown colour of bromine water, Br<sub>2</sub>. / Ethene decolourises the purple colour of acidified potassium manganate(VII), KMnO<sub>4</sub> solution.</i><br/> P7 : <i>Add bromine water, Br<sub>2</sub> into a test tube containing X compound. / Add acidified potassium manganate(VII) solution, KMnO<sub>4</sub> into a test tube containing X compound.</i><br/> P8 : <i>Compound X do not decolourises the brown colour of bromine water, Br<sub>2</sub>. / Compound X do not decolourises the purple colour of acidified potassium manganate(VII), KMnO<sub>4</sub> solution.</i></p> | 10 |
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|                       |   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |
|-----------------------|---|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|                       |   |    | P9 : <i>Propyl ethanoate</i><br>P10 : <i>Sweet // fruity smell</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
| 10                    | b | i  | P1 : Perubahan suhu, $\theta = 53 - 28 = 25\text{ }^{\circ}\text{C}$<br><br>P2 : Haba yang dibebaskan, $Q = mc\theta$<br>$= 200 \times 4.2 \times 25$<br>$= 21\,000\text{ J @ }21\text{ kJ}$<br><br>P3 : Bilangan mol etanol, $n = \text{Jisim} / \text{Jisim molar}$<br>Jisim terbakar = $150.50 - 149.58 = 0.92\text{ g}$<br>$n = 0.92 / 46$<br>$= 0.02\text{ mol}$<br><br>P4 : Haba pembakaran, $\Delta H$<br>$\Delta H = 21 / 0.02$<br>$= -1050\text{ kJ mol}^{-1}$<br><br>P1 : <i>Temperature change</i> , $\theta = 53 - 28 = 25\text{ }^{\circ}\text{C}$<br>P2 : <i>Heat released</i> , $Q = mc\theta$<br>$= 200 \times 4.2 \times 25$<br>$= 21\,000\text{ J @ }21\text{ kJ}$<br>P3 : <i>Number of moles of ethanol</i> , $n = \text{Mass} / \text{Molar mass}$<br>Mass burnt = $150.50 - 149.58 = 0.92\text{ g}$<br>$n = 0.92 / 46$<br>$= 0.02\text{ mol}$<br>P4 : <i>Heat of combustion</i> , $\Delta H$<br>$\Delta H = 21 / 0.02$<br>$= -1050\text{ kJ mol}^{-1}$ | 4         |
| 10                    | b | ii | P1 : Nilai bahan api = Haba pembakaran / Jisim molar<br>$= 1050 / 46$<br>P2 : $= 22.83\text{ kJ g}^{-1}$<br><br>P1 : <i>Fuel value = Heat of combustion / Molar mass</i><br>$= 1050 / 46$<br>P2 : $= 22.83\text{ kJ g}^{-1}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2         |
| <b>Jumlah / Total</b> |   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>20</b> |

**Bahagian C**  
**Section C**

**SOALAN 11 / QUESTION 11**

aDin

| Nombor soalan |   | Rubrik jawapan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Markah |
|---------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 11            | a | Asid yang mengion separa di dalam air untuk menghasilkan kepekatan ion hidrogen/ $H^+$ yang rendah.<br><i>Acid that ionizes partially in water to produce low concentration of hydrogen ions / <math>H^+</math>.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1      |
| 11            | b | P1 - Asid X : Asid hidroklorik / Asid nitrik<br>P2 - Asid Y : Asid etanoik<br><br><i>P1 - Acid X : Hydrochloric acid / Nitric acid</i><br><i>P2 - Acid Y : Ethanoic acid</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2      |
| 11            | c | $CaCO_3 + 2HCl \longrightarrow CaCl_2 + CO_2 + H_2O$<br><br>P1 : Semua formula kimia betul<br>P2 : Persamaan kimia yang seimbang<br>P3 : Pemerhatian : Pembukaan berlaku / Mendakan putih melarut<br>P4 : Asid hidroklorik bertindak balas dengan kalsium karbonat / bes untuk menghasilkan garam terlarutkan.<br><br><i>P1 : All the chemical formulas are correct</i><br><i>P2 : Balanced chemical equation</i><br><i>P3 : Observation : Effervescence occur / White solid dissolve</i><br><i>P4 : Hydrochloric acid reacts with calcium carbonate / base to produce a soluble salt</i>                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4      |
| 11            | d | P1 : Nilai pH asid X lebih rendah daripada asid Y<br>P2 : Asid X ialah asid kuat manakala asid Y ialah asid lemah<br>P3 : Asid X mengion lengkap di dalam air manakala asid Y mengion separa di dalam air<br>P4 : Asid X menghasilkan kepekatan ion hidrogen yang tinggi manakala asid Y menghasilkan kepekatan ion hidrogen yang rendah<br>P5 : Semakin tinggi kepekatan ion hidrogen, semakin rendah nilai pH // Semakin rendah kepekatan ion hidrogen, semakin tinggi nilai pH<br><br><i>P1 : pH value of acid X lower than acid Y</i><br><i>P2 : Acid X is a strong acid while acid Y is a weak acid</i><br><i>P3 : Acid X ionizes completely in water while acid Y ionizes partially in water</i><br><i>P4 : Acid X produces higher concentration of hydrogen ions, <math>H^+</math> while acid Y produce lower concentration of hydrogen ions, <math>H^+</math></i><br><i>P5 : The higher the concentration of hydrogen ions, the lower the pH value // The lower the concentration of hydrogen ions, the higher the pH value</i> | 5      |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |
|----|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 11 | e | <p><b><u>Ujian kation / Cation test : (Pb<sup>2+</sup>)</u></b></p> <p>P1 : Masukkan 2 cm<sup>3</sup> larutan garam X ke dalam tabung uji P2 : Tambahkan NaOH setitik demi setitik sehingga berlebihan P3 : Pemerhatian : Mendakan putih dan larut dalam NaOH berlebihan<br/>P4 : Ion Pb<sup>2+</sup> hadir</p> <p>atau</p> <p>P1 : Masukkan 2 cm<sup>3</sup> larutan garam X ke dalam tabung uji P2 : Tambahkan larutan ammnoia, NH<sub>3</sub> setitik demi setitik sehingga berlebihan<br/>P3 : Pemerhatian : Mendakan putih dan tidak larut dalam larutan ammonia, NH<sub>3</sub> berlebihan<br/>P4 : Ion Pb<sup>2+</sup> hadir</p> <p><i>P1 : Add 2 cm<sup>3</sup> salt X solution into test tube<br/>P2 : Add NaOH drop by drop until in excess<br/>P3 : White precipitate and dissolve in excess NaOH<br/>P4 : Presence of Pb<sup>2+</sup></i></p> <p>or</p> <p><i>P1 : Add 2 cm<sup>3</sup> salt X solution into test tube<br/>P2 : Add ammonia solution, NH<sub>3</sub> drop by drop until in excess<br/>P3 : White precipitate and does not dissolve in excess ammonia solution, NH<sub>3</sub>.<br/>P4 : Presence of ion Pb<sup>2+</sup></i></p> <p><b><u>Ujian anion / Anion test :(ion nitrat)</u></b></p> <p>P5 : Masukkan 2 cm<sup>3</sup> larutan garam X ke dalam tabung uji<br/>P6 : Tambahkan 2 cm<sup>3</sup> asid nitrik cair dan diikuti 2 cm<sup>3</sup> larutan argentum nitrat<br/>P7 : Mendakan putih terbentuk<br/>P8 : Ion Cl<sup>-</sup> disahkan hadir</p> <p><i>P5 : Add 2 cm<sup>3</sup> salt X solution into a test tube<br/>P6 : Add 2 cm<sup>3</sup> dilute nitric acid followed by 2 cm<sup>3</sup> silver nitrate solution.<br/>P7 : White precipitate formed.<br/>P8 : Presence of Cl<sup>-</sup></i></p> | 8         |
|    |   | <b>Jumlah / Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>20</b> |

SKEMA PEMARKAHAN TAMAT

END OF MARKING SCHEME