

Nama	:	
Kelas	:	



GEMPUR KECEMERLANGAN TINGKATAN 5 2026

BAHASA INGGERIS
KERTAS 4 (LISTENING)
40 MINIT

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

- 1. Tulis nama dan kelas pada kertas jawapan anda.
- 2. Kertas soalan ini mengandungi empat bahagian. Terdapat tujuh soalan pada Bahagian 1, lapan soalan pada Bahagian 2, lima soalan pada Bahagian 3 dan sepuluh soalan pada Bahagian 4.
- 3. Baca dan dengar arahan bagi setiap bahagian dengan teliti.
- 4. Jawab semua soalan.
- 5. Tandakan/ tulis semua jawapan anda dalam kertas jawapan yang disediakan di halaman 6. Sila gunakan pensel untuk menanda dan menulis jawapan pada kertas jawapan anda.
- 6. Serahkan kertas soalan anda kepada pengawas peperiksaan selepas tamat peperiksaan.

Untuk kegunaan pemeriksa		
Bahagian	Markah penuh	Markah diperolehi
1	7	
2	8	
3	5	
4	10	
Jumlah	30	

Kertas ini mengandungi 6 halaman bercetak termasuk muka.

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer A, B or C.

You will hear each recording twice.

- 1 What did the woman enjoy most about her vacation?
A Walking around Lisbon and trying local food
B Spending every afternoon at the beach
C Staying in a large hotel
- 2 What is the woman planning to do before speaking to HR?
A She will collect examples of the problem.
B She is going to leave her job immediately.
C She wants to ask her colleagues to work less.
- 3 What should students do when they hear the alarm?
A Take their bags and leave quickly.
B Stay in the classroom until the drill ends.
C Follow their teacher and go to the sports field.
- 4 What special offer does Blue Bay Hotel advertise?
A A free dinner for every guest
B Twenty percent off a two-night stay
C Free swimming lessons for children
- 5 Which statement best evaluates the farmers' action?
A It was unnecessary because the dry weather did not affect the paddy plants.
B It was a good decision because it helped manage water and reduce the risk of crop failure.
C It was a poor decision because all farmers should continue farming using only traditional methods.
- 6 Which visitor has made the most appropriate decision after hearing the announcement?
A A visitor to the children's ward arrives a little earlier than planned.
B A visitor goes to the pharmacy to collect medicine before entering.
C A visitor waits at the main entrance until it reopens.
- 7 How do Maya and Leo evaluate their boss overall?
A He is careless and does not support the team.
B He is friendly and relaxed, but he avoids difficult decisions.
C He is demanding and capable, but his communication style can be discouraging.

Part 2

Questions 8 to 15

You will hear a man sharing his experiences growing up in Malaysia as a multi-racial country.

For questions 8 to 15, choose the correct answer A, B or C.

You will hear the recording twice.

- 8 Where did the speaker grow up?
A In a busy capital city
B In a small multi-racial town
C In a village with only one community
- 9 What did the speaker and his friends usually do together in the evening?
A They played football.
B They watched lion dances.
C They prepared festive food.
- 10 What does the speaker remember most about Hari Raya open houses?
A The warmth and friendliness of people
B The loud music in the streets
C The expensive decorations
- 11 Why did the speaker enjoy Chinese New Year more as he grew older?
A He began to understand and enjoy the lion dance.
B He learned how to cook Chinese food.
C He stopped visiting his neighbours.
- 12 What did the speaker learn from the auntie's explanation of Deepavali?
A Deepavali is only about giving gifts.
B Deepavali represents light winning over darkness.
C Deepavali is usually mainly a food and light festival.
- 13 Based on the man's story, what is the best way to show respect for another culture?
A Avoid asking any questions.
B Celebrate only your own traditions.
C Join in politely and listen with an open heart.
- 14 What does the man mean when he says festivals "helped us build bridges"?
A Festivals helped people connect and understand one another.
B Festivals were used to build real bridges in the town.
C Festivals made people forget their own culture.
- 15 Which statement best reflects the man's final view of diversity?
A Diversity should only be tolerated from a distance.
B Diversity is valuable and should be appreciated.
C Diversity is a problem that people must ignore.

Part 3

Questions 16 to 20

You will hear five short extracts in which five teenagers are sharing their opinions on co-curricular activities in schools.

For questions 16 to 20, choose from the list A to G what each speaker has to say about their opinions on co-curricular activities. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording twice.

- Co-curricular activities make school life enjoyable while teaching cooperation, sportsmanship, time management and talent development.
- A
- Co-curricular activities build confidence and appreciation of Malaysian culture when students join clubs they enjoy.
- B
- Co-curricular activities help students improve communication skills, gain confidence and enjoy meaningful learning experiences.
- C
- Co-curricular activities help students reduce stress, stay healthy and develop discipline, confidence and teamwork.
- D
- Co-curricular activities prepare students for real life by developing leadership, patience, problem-solving and independence.
- E
- Co-curricular activities help students learn teamwork, responsibility, confidence and discipline while making new friends.
- F
- Co-curricular activities after school hours can guarantee a better future for students because they become more active.
- G

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4**Questions 21 to 30**

You will hear an excellent student, Iman Daniel being interviewed on a local radio show.

*For questions 21 to 30, fill in the missing information in each numbered space. Use **no more than one word** for each space.*

*You will hear the recording **twice**.*

Iman Daniel – The Meaning of Never Giving Up

Iman Daniel, an SPM straight-A student from Kuala Perlis, shared his journey of overcoming challenges as a student from an (21) _____ family. Despite financial difficulties, he remained motivated by his (22) _____ and the desire to make his family proud. Iman maintained being (23) _____ through a strict study schedule, prioritizing difficult subjects, joining study groups, and setting achievable goals to track (24) _____. Beyond academics, he actively participated in (25) _____ activities, including the school debate team, student council, and badminton, gaining leadership, (26) _____, and time-management skills. Balancing studies and activities required careful planning and he had to (27) _____ a lot, but he combined learning with experiences from competitions. Iman attributes his success to (28) _____, support from family and teachers, organization, and being (29) _____ in his studies. He encourages students facing challenges to believe in their (30) _____, seek help when needed, and persist toward their goals.

KERTAS PEPERIKSAAN TAMAT



GEMPUR KECEMERLANGAN SPM 2026
KERTAS JAWAPAN OBJEKTIF
BAHASA INGGERIS

Kertas:

☐ 1119/1

☐ 1119/4

Nama:

Kelas:

MARKAH:

ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)									SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	A	B	C	D	E	F	G	H	
2	A	B	C	D	E	F	G	H	
3	A	B	C	D	E	F	G	H	
4	A	B	C	D	E	F	G	H	
5	A	B	C	D	E	F	G	H	
6	A	B	C	D	E	F	G	H	
7	A	B	C	D	E	F	G	H	
8	A	B	C	D	E	F	G	H	
9	A	B	C	D	E	F	G	H	
10	A	B	C	D	E	F	G	H	
11	A	B	C	D	E	F	G	H	
12	A	B	C	D	E	F	G	H	
13	A	B	C	D	E	F	G	H	
14	A	B	C	D	E	F	G	H	
15	A	B	C	D	E	F	G	H	
16	A	B	C	D	E	F	G	H	
17	A	B	C	D	E	F	G	H	
18	A	B	C	D	E	F	G	H	
19	A	B	C	D	E	F	G	H	
20	A	B	C	D	E	F	G	H	
21	A	B	C	D	E	F	G	H	
22	A	B	C	D	E	F	G	H	
23	A	B	C	D	E	F	G	H	
24	A	B	C	D	E	F	G	H	
25	A	B	C	D	E	F	G	H	
26	A	B	C	D	E	F	G	H	
27	A	B	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	H	
29	A	B	C	D	E	F	G	H	
30	A	B	C	D	E	F	G	H	
31	A	B	C	D	E	F	G	H	
32	A	B	C	D	E	F	G	H	
33	A	B	C	D	E	F	G	H	
34	A	B	C	D	E	F	G	H	
35	A	B	C	D	E	F	G	H	
36	A	B	C	D	E	F	G	H	
37	A	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	G	H	
39	A	B	C	D	E	F	G	H	
40	A	B	C	D	E	F	G	H	