

Part 1

Questions 1 to 8 are based on the following passage.

Read the text carefully in each question. Choose the best answer A, B, or C. For each question, shade the correct answer on your answer sheet.

In the old school library, there is a mysterious picture hanging on the wall. It shows a man in old-fashioned clothes standing in front of the school, but no one knows who he is. Some students say his eyes seem to follow you when you walk past. Others say they have heard whispers near the picture, even when no one is around. The librarian says the picture has been there for over 100 years. Could he be a teacher, or could he be someone important from the past?



1. Based on the excerpt, we know that

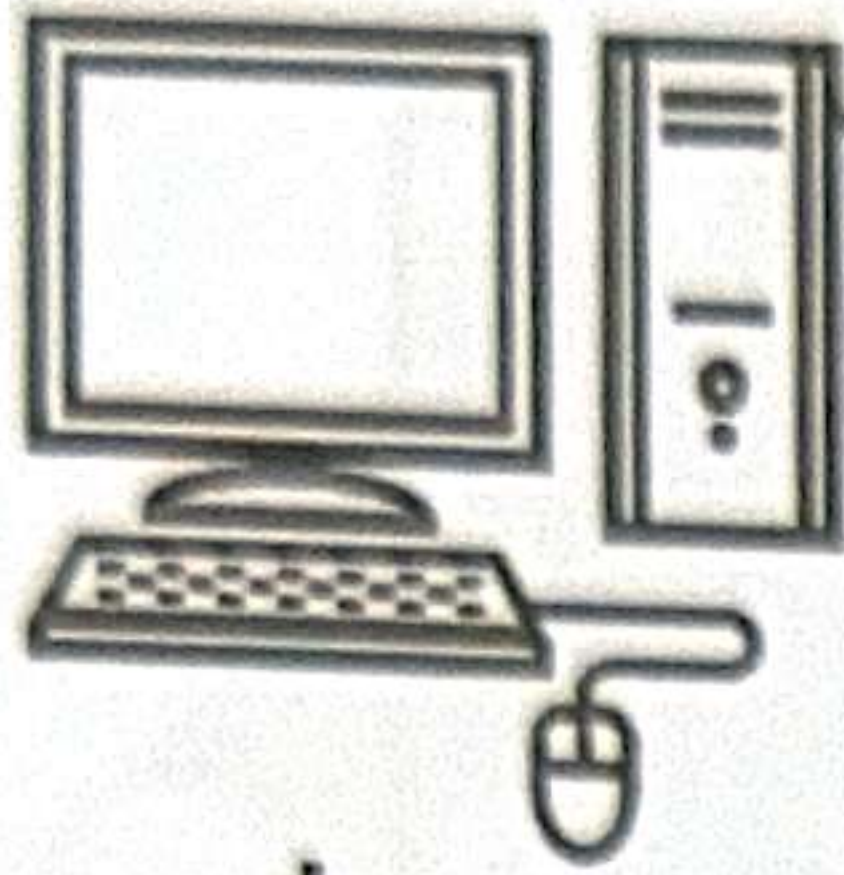
- A the picture has been in the library for more than a decade.
- B the people can hear faint voices coming from the picture.
- C the man in the picture would stare at students.

When he was sixteen years old, Kenneth Shinozuka's grandfather, who has Alzheimer's disease fell in the bathroom. The incident inspired him to design a motion detection system that could be installed in bathroom tiles. Since then, Shinozuka has developed smart devices for other people too. His breakthrough invention is a pair of smart socks designed to notify care assistants when the wearer gets out of bed or slips.



2. Which is **true** about Kenneth Shinozuka's outstanding work?

- A The invention is designed for elderly people with memory problems.
- B The invention alerts care assistants to sudden movements.
- C The invention works best in a bathroom.

**Looking for Reliable IT Supplies?**

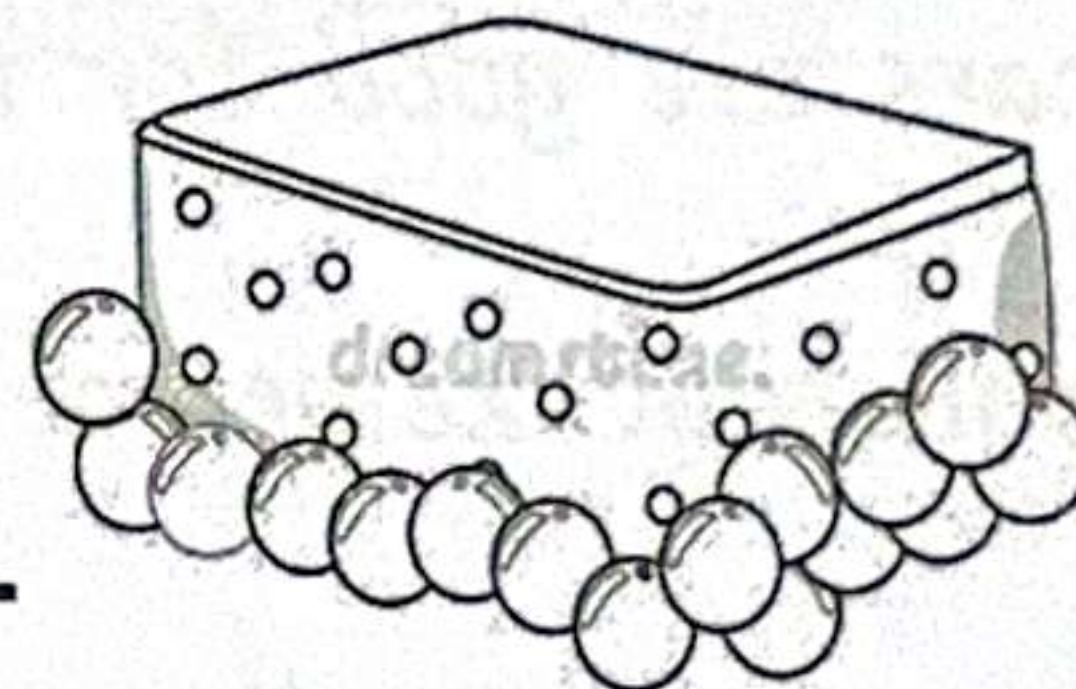
Come to iTStore – your one-stop shop for everything tech!

**For computers, USB drives, computer software and more.
We also provide device servicing and maintenance all at great prices.**

**This Sunday only: enjoy 15% off all computer accessories!
Visit us in-store or online to grab the deal before it ends!**

3. Which products are cheaper at iTStore this weekend?

- A Photo editing applications
- B Desktop speakers
- C Laptops



Eco sponges are a new technology that helps clean up oil spills. These sponges are made from special materials that can soak up oil but leave water behind. They are light, reusable, and can hold a lot of oil. After use, the oil can be removed from the sponges, and they can be used again. This makes them cheaper and better for the environment.

4. What is unique about eco sponges that makes them environmentally friendly?

- A They can be recycled, reducing waste and cost.
- B They can absorb a lot of water and oil effectively.
- C They are made of components that are safe for the environment.

ANSON ABSEILING CENTRE

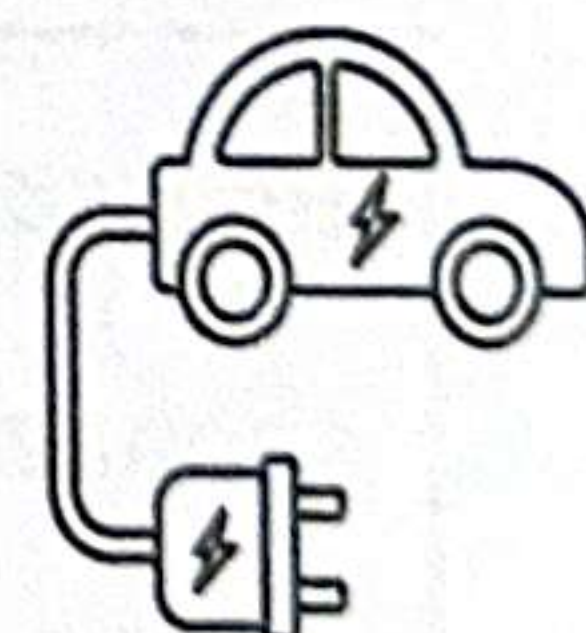
- Open from 10.00 a.m. to 5.00 p.m.
- Compulsory training for beginners at 2.30 p.m.
- Please visit the front desk 30 minutes before class to pick up abseiling equipment.
- People with prior health conditions must consult doctors before registering.



5. The notice says that

- A all climbers are required to attend training sessions.
- B all climbers can collect their gears from the front desk.
- C all climbers need to do a medical check-up before registering.

Electric cars are good for the environment because they do not produce pollution like petrol cars. They are also cheaper to run since electricity costs less than fuel. However, electric cars can be expensive to buy, and charging stations have different charging speeds. Another problem is that the batteries take a long time to charge. Still, as technology improves, the specifications of electric cars are becoming more advanced thus making them the preferred transportation among car enthusiasts.



6. According to the passage, what makes electric cars a popular choice?

- A The cars are environmentally friendly.
- B The prices are getting more affordable.
- C The features of the cars keep evolving.



NIKI BOUTIQUE
10th ANNIVERSARY SALE!!!

5th to 15th August 2025

All types of footwear and handbags up to 60% off

Drop by our store between 10.00 a.m. – 12.00 p.m. to get an additional 10% off.

Spend over RM200 and receive a **RM20 voucher** — redeemable on your **next purchase!**



7. Which of the following is **true** about the advertisement?

- A Customers can buy all items at discounted prices.
- B Customers can enjoy extra price cut in the morning.
- C Customers can use vouchers on the current transaction.

Artificial Intelligence (AI) is changing how we live and work. It helps online stores suggest what to buy, translates languages, and controls smart home devices. More importantly, AI also assists doctors in detecting illnesses early and deciding necessary treatments. It also helps drivers avoid heavy traffic. These uses show that AI is becoming more helpful in today's world.

8. The paragraph states that

- A AI guides online stores choose what items to sell.
- B AI allows individuals make safer travel choices.
- C AI assists early illness detection by doctors.

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer **A, B, C, or D** to fill in each blank.
For each question, mark your answer on the answer sheet.

Climate change is one of the most urgent **(0) challenges** facing the world today. It is a major global issue, caused mainly by burning fossil fuels. This releases greenhouse gases like carbon dioxide and methane, which trap heat and warm the planet.

The effects are already visible. Glaciers are melting, sea levels are rising, and **(9)** ____ weather events like hurricanes, droughts, and wildfires are happening worldwide. They are becoming more intense and **(10)** _____. These changes threaten ecosystems, endanger species, and put human lives and livelihoods at risk. Coastal cities face flooding, farmers deal with **(11)** ____ growing seasons, and communities in vulnerable regions suffer the most, despite **(12)** ____ the least to the problem.

Addressing climate change requires global cooperation and **(13)** ____ action. Governments need to enforce policies that reduce emissions, invest in renewable energy, and **(14)** ____ green initiatives. Businesses must cut their carbon footprints and innovate toward sustainability. Individuals can **(15)** ____ too, by reducing energy use, supporting clean energy, and making more climate-conscious choices in daily life.

The science is clear: if we don't act fast, the damage will be **(16)** ____ and irreversible. But there's still time to change course. By shifting to cleaner energy, protecting forests, and rethinking how we build, travel, and consume, we can **(17)** ____ global warming and protect the planet for future generations. Climate change isn't a distant **(18)** ____ but it's happening now. The question is whether we act in time to limit its impact.

- 0 **A** challenges **B** difficulty **C** test **D** struggle
- 9 **A** unusual **B** drastic **C** extreme **D** fierce
- 10 **A** frequent **B** constant **C** regular **D** persistent
- 11 **A** uncertain **B** variable **C** inconsistent **D** unpredictable
- 12 **A** contributing **B** directing **C** responding **D** leading
- 13 **A** daring **B** bold **C** decisive **D** brave
- 14 **A** accept **B** support **C** uphold **D** approve
- 15 **A** participate **B** involve **C** facilitate **D** collaborate
- 16 **A** massive **B** critical **C** severe **D** harsh
- 17 **A** delay **B** cease **C** slow **D** curb
- 18 **A** sign **B** danger **C** threat **D** issue

Part 3

Questions 19 - 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D.
For each question mark your answer on the answer sheet.

The Empty Seat

On the first day at her new school, Alia sat alone at the back of the small classroom, pretending to read a novel. Her fingers flipped through the pages, but her eyes weren't focused. All she could hear was the laughter and chatter of her new classmates reconnecting after the school holidays. The walls felt like they were closing in on her, filled with noise **she wasn't part of**.

Alia had moved from Johor to Penang because of her father's job. She missed her old friends terribly and felt like an outsider here. Everyone already seemed to know each other. She watched the other girls talk about TV shows and joke about their teachers. Even during group activities, Alia found herself left out or assigned the easiest task. She felt so lonely, making her long for the familiar faces she left behind.

During recess, she wandered around the school compound with her diary and a sandwich in her hand, hoping someone would notice her. She finally sat at a corner bench near the canteen. The sun was bright, and she shielded her eyes as a group of girls passed by. One of them looked in her direction but didn't stop. Alia sighed quietly and turned her attention to the birds pecking at crumbs on the ground. Alia tried to look busy with her diary by flipping through photos of her old friends. A deep sadness crept in as she realised she had **no one to talk to, no one to share jokes with, no one to sit with during lunch**. She kept telling herself *it* would get better, but each day felt lonelier than the one before. Sometimes, she wondered if anyone would even notice if she didn't show up.

Despite her shyness, she did try to mingle. She smiled when someone looked her way, answered politely in class, and even complimented a girl's bag once. But somehow, **the conversations didn't go far**. She felt invisible. No one was mean to her, but no one seemed interested either. The emptiness followed her even after she returned home, making her worry about the next day.

Then came Friday. She was stressed when the class teacher announced a class project that required students to work in pairs. As expected, the other students quickly paired up with their friends. Within moments, she was the only one left. She forced a small smile, trying to look calm and not upset, but deep down, she was sad—not just at her classmates for ignoring her, **but at herself for believing that this time would turn out better**.

"Looks like you'll work with me," a voice said.

It was Hana, a quiet girl who usually sat two rows in front of her. While still shocked, Alia nodded shyly. They agreed to meet in the library that afternoon to start working on their presentation. Alia was a bit nervous as it was the first time she would actually talk and work with someone.

To Alia's surprise, **Hana was friendly and easy to talk to**. They shared ideas, laughed at silly facts they found online, and discovered they both loved the same book series. For the first time in weeks, Alia didn't feel invisible. The library, once a silent place of escape, suddenly became a place of belonging.

After they finished the project, Hana asked, "Want to join us for lunch tomorrow?" She motioned toward her small group of friends. Alia hesitated, unsure if they'd accept her.

"They're nice, really," Hana added, smiling.

The next day, **Alia sat with them** at the table near the canteen. It wasn't perfect—there were awkward pauses—**but she was no longer alone**. Slowly, she started to feel like she belonged. **There was hope** now, fragile but real, that she could find her place in this new school.

Making friends wasn't easy, but Alia learned that sometimes, all it took was one person who saw you when no one else did.

- 19 Why couldn't Alia focus reading her novel in class?
- A She was in a cramped classroom.
 - B She was looking at strangers.
 - C She felt out of place.
 - D She was new there.
- 20 How did Alia try to cope with her loneliness during recess?
- A She looked at pictures of former schoolmates.
 - B She walked around with food to offer.
 - C She spent time enjoying nature.
 - D She read her journal.
- 21 The word '*it*' in line 16 refers to
- A Alia's boredom.
 - B Alia's loneliness.
 - C Alia's new school.
 - D Alia's homesickness.
- 22 Why did Alia find making friends challenging?
- A She frowned when people looked at her.
 - B She failed to strike a conversation.
 - C She was an introverted person.
 - D She felt unpopular.
- 23 How did Alia feel when she saw the other students pairing up for the project?
- A She felt rejected.
 - B She felt pressured.
 - C She felt unnoticed.
 - D She felt disappointed.
- 24 What surprised Alia most about Hana?
- A Hana was an approachable person.
 - B Hana was passionate about books.
 - C Hana was active online.
 - D Hana was funny.
- 25 The phrase '*There was hope ...*' suggests
- A Alia would enjoy the new school.
 - B Alia believed she now had new friends.
 - C Alia was confident she would be accepted.
 - D Alia thought she might not need to move to another school.
- 26 What can we learn from Alia's and Hana's friendship?
- A Be the one who notices problems.
 - B Sadness and loneliness do not last.
 - C Small act of kindness can make a big difference.
 - D Changes are inevitable so it is advisable to accept them.

Part 4

Questions 27 to 32 are based on article about Online Shopping.

Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.

Online Shopping: Easy or Risky?

Online shopping has changed the way people buy goods and services. From fashion and electronics to groceries and furniture, almost anything can be ordered with just a few clicks. Thanks to online shopping, people can save time and enjoy the comfort of shopping from home. However, it is important to consider both the advantages and disadvantages carefully.

One of the biggest benefits of online shopping is the variety it offers. People are no longer limited to what is available at their local stores. (27) Customers can easily browse thousands of products from all over the world and find exactly what they want.

Another advantage is the opportunity to compare prices quickly. Online shops often provide better deals than physical stores, especially during special sales events. (28)

This helps buyers make smart choices without spending time travelling from shop to shop.

In addition, online platforms sometimes offer special discounts, free delivery, and membership benefits. Unfortunately, it can also lead to unplanned shopping. (29) Many people end up buying things impulsively just because they seem cheaper or are offered in limited-time deals.

Despite these advantages, there are also serious risks involved. One major problem is the chance of falling victim to online scams. (30) These fake websites may trick people into paying for products that do not exist. It is very important for shoppers to use trusted websites and check reviews before making a purchase.

Another disadvantage is buyers cannot see or test the product before buying. They have to depend on online pictures and descriptions, which can sometimes be confusing. (31) This often leads to disappointment when the product looks different or works poorly.

Moreover, small businesses find it difficult to compete with the low prices and wide choices online. (32) As more customers shop online, many stores are forced to close, which affects communities and jobs.

In conclusion, while online shopping offers many conveniences, it also presents new challenges. Being smart, cautious, and well-informed can help shoppers enjoy the benefits while avoiding the risks.

- A Discounts and flash sales can lead customers to purchase things they did not intend to buy.
- B Checking several online platforms allows shoppers to pick the best bargains easily.
- C Shoppers often buy from foreign international websites as it offers more sales.
- D There are people who create false shopping sites to trick buyers.
- E This allows customers to purchase products that are not sold in their own countries.
- F Local shop owners are finding it harder to survive because of heavy online competition.
- G Fast and free delivery encourages customers to shop more often from online stores.
- H It is difficult to judge the real features of a product just by viewing it online.

Part 5

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

A - AFEEQ, 65 years old

I've learned that wise spending helps me to control my purchases. I only buy and keep basic necessities. If possible, instead of buying new gadgets, I repair the ones I have. I only save for things that are important to me. This simple way of living helps me feel peaceful, avoid stress, and reduce waste in my daily routine.

B - BASKARAN, 32 years old

In my classroom, I teach students how to use their money wisely. I remind them that not everything needs to be bought. For example, they can use refillable bottles instead of plastic ones. Learning to spend less helps them build good habits and understand how their decisions affect both their savings and the planet.

C - CHINTA, 15 years old

I avoid unplanned purchases especially when it comes to trends. I don't follow fashion trends or spend money on things I will only wear once. I prefer second-hand clothes or swap with friends instead. Recently, I traded jackets with a friend instead of buying a new one. This helps me spend responsibly, keep my wardrobe interesting, and avoid fast fashion.

D - DINA, 41 years old

I plan my meals and shopping list carefully to avoid overspending. By making a weekly menu, I only buy what is needed for the week. I check what we already have at home before shopping, so I don't buy the same items again. It helps me be a smart consumer and make better choices at the store.

E - EDEN, 50 years old

With a family of six kids, I show them how to reuse things. We reuse clothes and school supplies. I also buy reusable items like food containers instead of single-use ones. I opt for fewer toys, but only ones that are strong and safe. These small actions help us avoid clutter and teach the children to be smart buyers from a young age.

F - FIRDAUS, 23 years old

As an influencer, I try to help teenagers become smart with money. I share easy tips on saving, spending, and setting goals. For example, I once posted a challenge where followers had to track their spending for one week using an application. Many teens joined, learned where their money goes, and started saving for things they really wanted.

Questions 33 – 36

Which paragraph (A - F) describes the best statement for each of the following people? For each question, mark your answers on the answer sheet.

	Statement	Paragraph
33	I show children how to reuse things instead of throwing them away.	_____
34	I manage my money carefully to live with less.	_____
35	I aim to help young people handle their finances carefully.	_____
36	I educate people on saving skills for better habits and the environment.	_____

Questions 37 – 40

Complete the notes below using information from the text. Choose no more than one word from the passage for each answer.

Mark your answers on the separate answer sheet.

Wise Spending

Wise spending means to (37) _____ carefully before buying. It improves our lives by allowing us to save money for what truly matters. For instance, planning meals for your (38) _____ helps reduce food waste and prevents unnecessary expenses. It's also important to teach children that not everything needs to be bought. Purchasing durable products further encourages thoughtful consumption. Furthermore, wearing second-hand items helps you build a (39) _____ with different styles of clothes. Moreover, encouraging youth to participate in a (40) _____ that promotes mindful spending has proven effective in raising awareness. Overall, by fostering wise spending habits early on, we can build a more sustainable and financially responsible future.

KERTAS SOALAN TAMAT