

1. FUTURE SELF
2. CHILDHOOD MEMORY

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about where you see yourself in 10 years. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what is your personal goal in life?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a childhood memory. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is the happiest moment in your life? Why?
Candidates A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET**2A****FUTURE SELF**

Talk about where you see yourself in 10 years.

You should say:

- **what are you doing?**
- **where do you live?**
- **how to make it a reality?**
- **do you think having a dream for the future makes people work harder? Why / Why not?**

PART 2 : CANDIDATE BOOKLET**2B****CHILDHOOD MEMORY**

Talk about a childhood memory.

You should say:

- **what is it?**
- **who else was in the memory?**
- **why do you remember it so well?**
- **do you think childhood memories affect how people behave as adults? Why / Why not?**

Budget

Part 3
4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Saving money at a young age is good for the future. Place part 3 booklet, open at Task 3, in front of the candidates. Here are some benefits of having a budget for teenagers and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx.
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **why teenagers need a budget**.

Candidates A&B

⌚ 2 minutes

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Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to decide together **which is the best reason why teenagers need a budget**.

Candidate A&B

⌚ 1 minute

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Interlocutor

Thank you. Can I have the booklet, please? *Retrieve **Part 3** booklet.*

You've been talking about why teenagers need a budget, now let's hear your opinion on this. **How far do you agree that financial education for teenagers can contribute to the country's economic growth?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B

⌚ 2 minutes

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Interlocutor

Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.

PART 3

