

**1. ADVICE
2. CYBERSECURITY**

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about the best advice you ever received. First, you have some time to think about what you are going to say.
Candidates A ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), who gave you the best advice? Why?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about staying safe online. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. Candidate A), how do you stay safe online?
Candidates A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

PART 2 : CANDIDATE BOOKLET

2A

ADVICE

Talk about the best advice you ever received.

You should say:

- **what was it?**
- **who gave you the advice?**
- **how it changes the way you think or act?**
- **do you think good advice may help people make better choices in life? Why / Why not?**

PART 2 : CANDIDATE BOOKLET

2B

CYBERSECURITY

Talk about staying safe online.

You should say:

- **how to stay safe online?**
- **why is it the best way?**
- **why it is important to stay safe online?**
- **do you think the Internet is safe for everybody? Why / Why not?**

Eco-Friendly School

Part 3
4 - 5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Saving the environment can start at school. <i>Place part 3 booklet, open at Task 3, in front of the candidates. Here are some ways on how to create an eco-friendly school and a question for you to discuss. First, you have some time to look at the task.</i>
Candidates A&B ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	Now, talk to each other about how to create an eco-friendly school.
Candidates A&B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think [candidate name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together the best way to create an eco-friendly school.
Candidate A&B ⌚ 1 minute	
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about ways to create an eco-friendly school, now let's hear your opinion on this. How far do you agree that participation of Teachers and Parents Association (PTA) can help in building an environmentally friendly school? <i>Select any of the following prompts as appropriate:</i> What do you think? Do you agree? How about you?
Candidates A&B ⌚ 2 minutes	
Interlocutor	Thank you. [candidate A and candidate B]. That's the end of the Speaking test.

PART 3

