



KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu



MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2022

MPP 2

BAHASA INGGERIS
Kertas 3

SET 2

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-manabahagian dalam modul
ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu

PEPERIKSAAN PERTENGAHAN TAHUN 2022

SIJIL PELAJARAN MALAYSIA

1119/3

BAHASA INGGERIS

Speaking

Examiner Booklet

Time 13 minutes

General questions

Part 1

3-4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What day of the week is your favourite?

What day do you like?

What do you often have for breakfast?

What do you eat for breakfast?

Do you experience anything interesting on the first day at school?

Tell us about your first day at school.

What do you normally do when going on an outing with your friends?

What do you do when you go out with your friends?

Thank you.

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. A Place to Visit
2. Saving Money

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a beautiful place in your hometown. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), What is a famous tourist attraction in your place? Why?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about saving money. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), Do you save money? Why?
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

A Place to Visit

Talk about a beautiful place in your hometown.

You should say:

- **where it is**
- **how to get there**
- **what activities you can do there**
- **why we should support tourism**

Saving money

Talk about saving money.

You should say:

- **how much you save in a week**
- **where you keep the money**
- **what you would do with the money**
- **why it is important to have savings**

Reading

Part 3

4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Reading leads to a better and more balanced life. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why reading is important and a question for you to discuss. First, you have some time to look at the task.
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.
Interlocutor	Now, talk to each other about the reasons why reading is important .
Candidate A & B ⌚ 2 minutes	 Back-up prompts to be used if necessary: What do you think [candidate's name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best reason why reading is important .
Candidate A & B ⌚ 1 minute	
Interlocutor	Thank you. (Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about the reasons why reading is important. Now, let's hear your opinion on this. What causes lack of interest in reading among teenagers and what should parents do to solve this problem? Select any of the following prompts as appropriate: Why do you think? Do you agree? How about you?
Candidate A & B ⌚ 2 minutes	
Interlocutor	Thank you. [candidate A and candidate B] . That's the end of the Speaking test.

TASK 3

